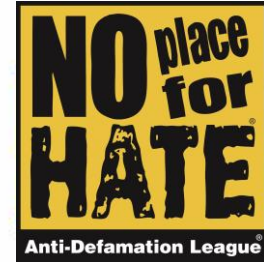


If we could end hatred,



Imagine what
more we could do



Project Checklist

Use this checklist as you plan, implement and wrap up your project, to ensure that it remains consistent with all program requirements. You do not need to submit the checklist to ADL.

1) WHAT SHOULD I DO TO SEEK APPROVAL FOR A PROJECT? Check here if you have met these criteria

All No Place for Hate project ideas must be submitted AT LEAST 2 WEEKS in advance of the project date using a Request for Project Approval form.

2) WHAT MUST I DO AFTER I HAVE COMPLETED MY PROJECT? Check here if you have met these criteria

In order for your project to qualify, you must submit a Project Fulfillment Form within four weeks of completion of the project. Please send any photographs, video or other supplementary material along with the form.

3) HOW CAN I BE SURE THAT MY PROJECT WILL BE APPROVED?

In order to be an approved No Place for Hate project, your project must meet the following criteria:

a) Does the project address one or more of the three key No Place for Hate themes? (check all that apply)

- Celebrating Diversity*
- Promoting Respect for Differences*
- Challenging Bias and/or Bullying*

b) Does the project have a direct-learning piece to directly educate about the targeted themes, such as... (check all that apply)

- Pre-activity framing lessons?*
- Class-wide discussions?*
- Post-activity follow-up assignments?*
- Other pedagogically-sound strategies?*

c) Does the project meet all of the following No Place for Hate guidelines? (check all that apply)

- Addresses school-based issues*
- Has a school-wide impact*
- Focuses on inclusivity and community*
- Promotes respect for individual and group differences*
- Involves students in the planning and implementation*
- Involves ACTIVE learning*
- Involves discussion*

d) Does this project have Whole-School Impact by doing at least one of the following... (check all that apply)

- Having every student directly participate?*
- Having a small group directly participate and share what they learned with the whole school?*
- Educating the entire staff or administration?*

e) Does the project promote learning and positive school climate through at least one of the following... (check all that apply)

- Building a positive school community around targeted No Place for Hate themes?*
- Putting current issues of bullying or bias into historical context?*
- Promoting critical thinking skills around issues of hate in school and society?*
- Developing empathy for people with different backgrounds or beliefs?*

f) Does the project allow every interested student to participate by accommodating those needing physical, intellectual, financial or cultural accommodations? Check here if you have met these criteria

WHY CAN'T MY COMMUNITY SERVICE PROJECT COUNT AS A PROJECT?

Many schools participate in community service events such as Martin Luther King, Jr. Day of Service. While No Place for Hate encourages service, please be aware that we make a distinction between *service learning* - in which students participate in service that reinforces content-based lessons - and *community service* - in which students participate in service without an educational component. *Community service* itself does NOT count as a No Place for Hate project. *Service learning*, however, can count as a No Place for Hate project if it meets two criteria:

1. The project includes *direct learning* about No Place for Hate topics, such as challenging bias or promoting respect for differences, **AND...**
2. The service *reinforces* these topics.

For instance, collecting donations for a homeless shelter is not a No Place for Hate project; however, if the students learned lessons on *why* people become homeless, challenge stereotypes about homelessness and begin to see the actual people behind the stigma, this can qualify. To see if your school's service will count as a No Place for Hate project, make sure you can answer "Yes" to these three questions:

1. Is this service learning (rather than community service)?
2. Is the project's theme consistent with No Place for Hate?
3. Does the service piece reinforce the instructional piece?

WHY ISN'T MY KICK-OFF EVENT CONSIDERED A PROJECT?

The goal of the No Place for Hate Kick-off at the beginning of the school year is to reinvigorate the school community's commitment to making the school No Place for Hate, as well as to introduce the program to new students in the school. Recognizing that change takes time, the No Place for Hate initiative doesn't end after you receive your designation; rather, it should become part of the regular school culture and climate each year. Therefore, the Kick-off event should serve as the time to introduce and renew your commitment, and to sign the Resolution of Respect or No Place for Hate Promise. The three projects throughout the year are the actual manifestation of this commitment.

If your project does not meet all the above criteria, see if you can alter it so it does. If you still cannot fulfill the criteria but think that your project should qualify, please contact your No Place for Hate staff person for guidance.

For more information, visit: <http://philadelphia.adl.org/noplaceforhate>

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