

If we could end hatred,

Imagine what more we could do



Multi-Cultural, National, and Religious Observances in April

Month of April

AUTISM AWARENESS MONTH

Dedicated to educating about autism and issues within the autism community.

Sunday, April 7

YOM HASHOAH - Jewish

"Holocaust Remembrance Day" memorializes the six million Jews who perished in the Nazi Holocaust.

Tuesday, April 16

YOM HAATZMA'UT - Jewish

"Israel Independence Day" celebrates the establishment of the State of Israel on May 14, 1948. It is held on the fifth day of the Hebrew month of Iyar.

Saturday, April 20

RAMA NAVAMI - Hindu

Celebrates the birthday of Rama, king of ancient India, hero of the epic Ramayana, and seventh incarnation of Vishnu.

Sunday-Thursday, April 21-May 2

FESTIVAL OF RIDVÁN - Bahá'í

Annual festival commemorating the 12 days when Bahá'u'lláh, the

Submit Your No Place for Hate Student Video by April 12th!

The No Place for Hate Student Video Contest deadline is **less than 2 weeks away!** It is not too late to produce your video!



We invite every school to submit a student-created video by April 12 showing No Place for Hate in action on campus. Students of all ages will compete against others in their age group - Elementary (K-5), Middle (6-8), and High School (9-12) - for the chance to win amazing prizes! Do not let your budding stars, screenwriters and directors miss out on this incredible opportunity to hone their skills, get recognition for their hard work, and broadcast the important message of No Place for Hate. Feel free to send this information to any faculty member or student who may be interested in spearheading your school's video.

Please see the [Student Video Contest Guidelines](#), and don't forget to submit [Contest Compliance](#) and [Video Release](#) forms! Contact jbannett@adl.org with any questions!

prophet-founder of the Bahá'í Faith, resided in a garden called Ridván (Paradise) and publicly proclaimed His mission as God's messenger for this age. The first (April 21), ninth (April 29), and twelfth (May 2) days are celebrated as holy days when Baha'is suspend work.

Wednesday, April 24

ARMENIAN MARTYRS' DAY

Memorializes the extermination of some 1.5 million Armenians between 1915 and 1923 in Turkey.

Thursday, April 25

THERAVADA NEW YEAR - Buddhist

In Theravada countries the New Year is celebrated on the first full moon day in April.

Sunday, April 28

LAG B'OMER - Jewish

Celebrates the end of a divinesent plague and/or Roman occupation during Rabbi Akiva's lifetime (died c. 135 CE).

Sunday, April 28

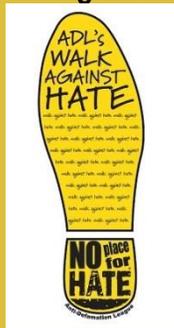
DAY OF SILENCE

Students take a day-long vow of silence to protest the actual silencing of lesbian, gay, bisexual and transgender (LGBT) students and their straight allies due to bias and harassment.

For more information, visit ADL's [Calendar of Observances](#)

Upcoming Resources and Events

Register for ADL's WALK Against Hate!



Eagles Lineman Todd Herremans' "Hoops for Help" Fundraiser Benefits No Place for Hate

Todd Herremans, starting offensive lineman for the Philadelphia Eagles, spends a lot of his time protecting others. On the field, he protects teammates targeted by opposing tacklers; off the field, he protects young people targeted by bullying.



In 2011, Herremans became interested in anti-bullying work after appearing on [The View](#) in support of Nadin Khoury, a Philadelphia teenager who was beaten by seven classmates and hung on a fence while onlookers videotaped the scene. Inspired by Nadin's story, Herremans held a fundraiser for No Place for Hate in 2011 to raise awareness about bullying in the Philadelphia region and financial support for anti-bullying programs.

This year, Herremans formed his own foundation, [The Todd Herremans Foundation](#), to provide resources for charitable organizations that effect positive change in the community. Herremans selected No Place for Hate as one of six nonprofits to support in his foundation's inaugural event, demonstrating his commitment to stopping bullying in the region.

On March 28, Herremans held his foundation's first fundraising event, "Hoops for Help", to help raise money for No Place for Hate and the five other selected nonprofits. Celebrities flocked to the event, including current and former Eagles LeSean McCoy, Brent Celek, Michael Vick, Jason Kelce, Brian Westbrook, Mike Mamula and A.J. Feeley, sports anchor Howard Eskin and boxer Bernard Hopkins. The evening brought generous funding to No Place for Hate and wonderful attention and recognition among attendees.

Thank you, Todd, for your support!

[Register now](#) for one of the best events of the year! ADL's third annual WALK Against Hate on Sunday, May 19, 2013 promises to be a fun and inspirational day. Mingle with guests at our Diversity Expo next to the Philadelphia Museum of Art, enjoy fantastic performances, and show your support for ending hate with a 5K walk down Martin Luther King Drive. The WALK is a great way to get students, teachers, and parents to band together in a showing of diversity to make strides against bigotry and bias. Contact us about ways to make attendance at the WALK one of your No Place for Hate projects for the year. We hope to see you there!

ADL's Making Diversity Count Offers Deep Discounts to NPFH Educators



Making Diversity Count, ADL's award-winning online professional development tool for educators, is offering an amazing discount for teachers in No Place for Hate schools. Normally \$140, this special promotion will reduce the price to \$50 dollars for NPFH teachers and administrators. Take this interactive 9-module anti-bias course to learn strategies for addressing bullying, working in diverse classrooms, understanding the impact of identity on education, and much more. Making Diversity Count allows you to work at your own pace, interact with multimedia real-life classroom situations, hear

Perfect Your Project

Explore Stereotypes with ADL's "I am Not a Stereotype" Video and Activity

Stereotypes are oversimplified generalizations about a person or groups of people that ignore individual differences. Although they may seem harmless, stereotypes are actually extremely dangerous because they lay the foundations for bias and escalating expressions of hate.

While we all have stereotypes of other groups, we need to ensure that our stereotypes do not turn into biases by recognizing and challenging them as much as possible. As educators, we have the added responsibility, not only to evaluate our own prejudices, but also to teach our students to self-reflect about their personal stereotypes. If we can inspire students to examine the stereotypes they hold, we can create a society that more greatly appreciates diversity.



Check Out ADL's "I Am Not A Stereotype" Video!

ADL just released a new short video and accompanying activity called "I am Not a Stereotype." The resource raises awareness about differences and the importance of rejecting prejudicial thinking. You can view the video on [Youtube](#). At a minute long, it's a great short clip to start a conversation with your students about preconceived notions of other individuals and groups.

Educators can follow up a viewing of the video with the ADL activity called "Impressions". For the Impressions activity, divide students into pairs, preferably so that each student is partnered with a classmate s/he doesn't know very well. Instruct students to make a list with the following information about their partners based solely on their impressions and no verbal communication: (1) Favorite hobby or activity; (2) Type of music s/he listens to; (3) Job/profession s/he wants as an adult. If you add other items to the list, make sure to choose categories that are not too personal or controversial, and encourage partners to record responses in a way that maintains an atmosphere of respect and safety.

After students have completed their lists, have them share with

the latest research from experts in the field, and develop an individualized action plan to bring anti-bias education into your classroom. Educators can earn Act 48 and other CEU credits for completing the course. Visit the [MDC website](#) or contact 215-568-2223 or jbennett@adl.org to learn more about this fantastic program.

their partners to find out how accurate they were. Discuss the following questions as a class:

- Were your impressions of your partner accurate? What were they based on?
- Were you surprised by your partner's impressions of you? Does your face say to the world what you think it does?
- What are the dangers of making assumptions about others? How can they lead to stereotypes and other negative behavior?

Have conversations about stereotypes with your students regularly to encourage them to open their minds to people with diverse backgrounds and beliefs.

School Showcase

I Double Dare You... to be Nice! Myers Elementary School Poses a Kindness Challenge

Some children can never resist a challenge, so Myers Elementary School in the School District of Cheltenham Township dared their students to act kindly towards each other. Myers hosted a Kindness Week, which asked students to promote a positive environment in their school, online and in their personal relationships. Students and teachers posted on [Padlet](#), a website where they wrote about respectful interactions that they witnessed or practiced themselves during the week. Hundreds of comments flooded the website, creating an online space of warmth and positivity for Myers students.

The school also posed a daily "Kindness Challenge" to encourage their students to step outside of their comfort zones and do something nice for a schoolmate. For instance, students were challenged to ask a new friend to play at recess, looking especially for peers who seemed lonely, and to introduce themselves to 5 new friends. Students rose to the challenge and the school created a culture of greater respect and positivity. Consider posing your own Kindness Challenges and setting up a Padlet page for your school.

Northwestern Lehigh High School Uses Multiple Intelligences to Teach Diversity



Students used multiple intelligences to learn about international cultures

As educators, we know that no two students learn in the same way. The theory of Multiple Intelligences has evolved to include at least nine different methods that students use to process and retain information and skills - logical/mathematical, spatial, linguistic, bodily-kinesthetic, musical, interpersonal, intrapersonal, naturalistic and existential. When introducing a new concept to students in the classroom, we try to tap as many of these learning styles as possible to make learning equally accessible to all students.

When teaching about diversity, Northwestern Lehigh High School in the Northwestern Lehigh School District employed the same strategy. During Diversity Days, three days devoted to teaching about other backgrounds and beliefs, students at Northwestern Lehigh High School engaged with difference through a variety of methods. Musically-inclined students learned about West African cultures through drum circles and about ableism through a visiting musician with physical disabilities, while their spatially-oriented peers created Tibetan Buddhist sand mandalas and art from Latin America. Bodily-kinesthetic learners gained appreciation for Middle Eastern cultures through belly dance, while logical and linguistic learners listened to lectures on gender violence around the world, just as interpersonal learners enjoyed daily foreign-language lunches.

The event culminated in the Diversity Days Olympics, during which every classroom researched and presented about an assigned country, and then represented that country during field day activities. Northwestern Lehigh pulled out all the stops to ensure that every student could make personal connections to diversity. Try to consider ways to make your No Place for Hate projects address more multiple intelligences!

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